

Summer Academy UNIT OF STUDY

Westward Movement?	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> Westward Movement <input checked="" type="checkbox"/> 6 week unit <input checked="" type="checkbox"/> Michelle Kanczewski, Linda Scherrer, Kathy Egan
Unit Objective or Purpose:	<input checked="" type="checkbox"/> To implement technology, reading strategies and primary source documents to teach Westward Movement.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Differentiation: is implemented in each of our teaching sections through use of Gardner's Multiple Intelligences, learning styles, and questioning strategies. <input checked="" type="checkbox"/> Tech Tools: is implemented through research using databases, listening to pioneer music on the ipods, using the internet to navigate through an interactive website to gather information, using software to create a final product <input checked="" type="checkbox"/> Information Literacy: is implemented by using subscription databases to compare and contrast <input checked="" type="checkbox"/> Literacy: is implemented by focusing on reading strategies for a variety of text including primary source documents and content related information <input checked="" type="checkbox"/> Assessment: is implemented through our common end of the unit assessment test.